

Executive Summary of Northeast High School's School Improvement Plan for 2015-2016

Northeast High School has 1885 students in grades 9-12, five administrators, 89 teachers and 21 support staff members. The mission of Northeast High School is to graduate students that are prepared for postsecondary choices including college and careers. Northeast High School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

To accomplish this mission, Northeast has six goals:

1. Increase reading scores to ensure every student makes at least one year of progress, that all students pass the assessment for graduation and that the proficiency exceeds the district average;
2. Increase mathematics scores to ensure every student makes at least one year of progress, that all students pass the Algebra assessment for graduation and that the proficiency on End of Course exams exceeds the high school district average for first time test takers;
3. Increase science scores to 78% of students passing the End of Course test and the overall proficiency rate exceeds the district average;
4. Increase U.S. History scores to 70% of students passing the End of Course test and the overall proficiency rate exceeds the district average;
5. Close the achievement gap between Black and non-black students to our AMO 2016 targets;
6. Reduce the number and percent of discipline incidents for each student subgroup by 20%

The core instructional and monitoring strategies included in our action plans are:

1. Increase the use of WICOR (Writing, Inquiry, Collaboration, Organization and Reading) strategies school-wide with an emphasis on focused note taking. School-wide walk-through data will increase by 5% in each targeted strategy school-wide.
2. Begin implementing personalized learning through the use of Learning Goals and Scales and school-wide engagement strategies. Learning Goals and Scales will be observed in a minimum of 25% of school-wide walkthroughs.
3. Each Professional Learning Community will demonstrate increased use of student data through formative assessments and PLC minutes resulting in a 5% increase in each content area assessment.
4. Continue to close achievement gaps between black and non-black students in all academic and behavioral areas, resulting in no gap in the graduation rate. Three core strategies are addressed in the plan to accomplish this goal.

The professional development efforts include the use of the Literacy Leadership and AVID Site teams to model and train teachers in strategies and the Florida Standards through Strategy Walk days and after school professional development. Additionally, teachers meet in structured Professional Learning Communities (PLC's) to focus on content and student work. Lesson Study will be used to dig deeper into the Florida Standards.

The parent involvement efforts and number of volunteer hours continue to be an area that has seen great growth. Our College and Career Ready Parent Nights have been very popular and will be expanded again this year. Parent involvement continues to increase as more students enter Academies of Pinellas programs. For more information about Northeast's School Improvement Plan, please go to our website at www.northeast-hs.pinellas.k12.fl.us